

The Channon Public School



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BEHAVIOUR & DISCIPLINE POLICY

CORE RULES

All students in NSW government schools are expected to:

- Attend school every day, unless they are legally excused, and be in class on time and prepared to learn.
- Maintain a neat appearance, including adhering to the requirements of the school's uniform or dress code policy.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities.
- Treat one another with dignity and respect.
- Care for property belonging to themselves, the school and others.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

PUPIL BEHAVIOUR

All people have **RIGHTS** which students and teachers must observe. All students and teachers have the **RESPONSIBILITY** to respect the rights of other students, teachers and people who work in our school.

A RIGHT is something, which belongs to you and cannot be taken away.

A RESPONSIBILITY is something you should do to ensure that the rights of others are respected.

BEHAVIOUR CODE

1 Treat all people – pupils, teachers, and visitors – with respect and courtesy.

- speak politely
- treat everyone fairly
- be friendly and help others
- no bullying, teasing or name-calling
- work out problems without fights or arguments
- help new or lonely classmates
- learn self-control and face up to the consequences.

2 Be helpful and honest.

3 Keep your hands and your feet to yourself.

4 Be a good sport and always play by the rules.

5 Take care of your personal property and take pride in your work.

6 Uphold your school's good name

- always wear school uniform
- be well behaved on buses, excursions and all special occasions

7 Respect school property

- take care of all buildings and equipment
- take care of gardens and shrubs
- keep the playground clear of litter
- look after your classroom.

8 Keep our playground safe.

- bullying, teasing or name-calling should worry no one
- stay within the school boundaries
- keep clear of unsupervised areas 14

Promoting Positive Student Behaviour

Promoting and recognising positive behaviours builds a climate where students feel happy, supported and engaged. Supporting the growth of emotional intelligence is important for our teachers and parents. Some things we do to enhance this include:

- Using Class Dojo points in our classrooms to encourage positive behaviours.
- Implementing a Social Skills program. A new skill is taught on assembly each week for students to practice and learn.
- Encouraging students' ownership of the school via the School Parliament.
- Social – Emotional Learning Program (formerly known as Cooperative Learning).

In an effort to encourage good behaviour and student responsibility pupils have the opportunity to receive:

- Class awards for good behaviour and/or excellent work
- Playground awards for responsible behaviour
- Assembly awards
- Student awards
- Peer awards

Any five of these awards entitles the pupil to a Principal's award.

Parents are asked to read this behaviour code carefully and to discuss it with their child/children. It is hoped that parents will support the code and co-operate with the school in an effort to maintain the high standard of behaviour at the school.



Expectations of Parents, Teachers and Students

The precise character of the partnership between parents, teachers and students will be unique to each student. There are, however, certain **expectations** in common to all such partnerships.

Parents:

- are responsible for ensuring their children attend school, with all the requirements to enable full participation in school activities;
- share in the responsibility of shaping their children's understandings and attitudes about acceptable behaviour;
- assume greater responsibility for their children's behaviour as they travel to and from school;
- support the school curriculum through homework, reading and communication;
- are responsible for their children adhering to the school uniform policy.

Teachers:

- are responsible for the education and care of students when at school;
- have the task of providing the best possible program to meet the needs, capabilities and aspirations of each student;
- are also responsible for appropriately communicating with parents about the educational progress and behaviour of each student;
- and all school staff, are **required by law** to notify the appropriate authorities in cases where there are reasonable grounds to suspect that a student under 18 years of age is, or has been, subject to concerns under the Child Protection legislation;
- implement the school's PD program with a focus on social skills, values and courteous behaviours.

The classroom teacher is usually the first point of reference on matters related to the welfare and discipline of the children in their care.

Students:

As children grow, they become more active participants in the partnership between home and school. When the partnership is based on mutual respect, each partner will support the decisions and responsibilities exercised by the others.

- adopt the school creed, into daily school life;
- know their rights and responsibilities and endeavour to achieve them at all times;
- manage their own behaviour by following school and class rules and accepting consequences in a socially acceptable way.

SUPERVISION

Students arriving at school before 8.30am are required to sit quietly in the undercover area. Active supervision takes place from 8.30am where they are supervised in the playground until 8.55am. At this time the bell rings and they are required to line up for the morning assembly in the undercover area.

Bell times:

8.55am	Morning bell for assembly
9.00-11.00am	First learning session
11.00-11.15am	Recess, students are required to sit and eat quietly in the undercover area
11.15-11.30am	Playtime in the playground
11.30am-1.20pm	Second learning session
1.20 – 1.40pm	Lunch, students are required to sit and eat quietly in the undercover area
1.40-2.00pm	Playtime in the playground
2.00-3.00pm	Third learning session
3.00pm	School finishes

Inappropriate behaviour

Inappropriate behaviour can be treated with “on the spot” consequences, supervised by the teacher on duty.

Consequences – Children found behaving in an inappropriate manner are firstly to be warned. If behaviour continues after the warning an instant consequence is issued to the child/ren.

This can be:

- Sit on a seat/step in the Duty area for a nominated period of time as determined by that duty teacher. The teacher will discuss or ask the child to answer the ‘Restorative Questions’ to clearly understand what they have done wrong and what would be the appropriate behaviour (see following page).

In School Suspension

Students who continue to break school rules may be placed on In School Suspension (ISS). ISS placement requires the approval of the Principal or delegate after LST recommendation. Students on ISS are not to arrive at school before 9.00am and are to report to the office on arrival. Students on ISS have recess break from 11.00 – 11.30am and lunch from 1.20 – 2.00pm. These breaks are taken under the COLA. During normal recess and lunch times, ISS students complete class work in the classroom. ISS students are excluded from any extra-curricular activity. Once a satisfactory improvement in student behaviour is noted and a resolution is reached, ISS ceases. ISS is for a minimum of 5 school days and a maximum of 20 school days. Parents are notified immediately by the principal either verbally or in writing of the intention to place a child on ISS.

Suspension and Expulsion

Suspension allows children the time to reflect on their behaviour, to acknowledge and accept responsibility for the behaviour that led to the suspension, and to act positively to change their behaviour in order to meet the school’s expectations in the future.

The procedures apply to the behaviour of students at school, on the way to and from school and while away from the school site on school endorsed activities e.g. excursions and sporting activities.

It is the principal’s responsibility to exercise judgement based on the student’s record, the degree & length of support given to the student, the response of the student & the circumstances of the misbehaviour.

A process of procedural fairness will ensure:

- the student’s right to know about the allegations and actions, and the right to respond to them,
- the student’s right to an unbiased decision.

Suspension may be ‘short’ (up to & including 4 school days) or ‘long’ (up to & including 20 school days).

A ‘short’ suspension may be imposed for:

- **Continued disobedience** including defiance, disruption to other students, minor criminal behaviour, use of alcohol or the persistent use of tobacco
- **Aggressive behaviour** including, but not limited to, hostile behaviour directed at any member of the school community such as verbal abuse or sending abusive electronic messages

A ‘long’ suspension will be imposed immediately and consistently for:

- Physical violence;
- Being in possession of a firearm, prohibited weapon or knife without reasonable cause;
- Use or possession of an illegal substance (not alcohol or tobacco) or supplying a restricted substance;
- Persistent misbehaviour;
- Use of an implement as a weapon or threatening to use a weapon;
- Serious criminal behaviour relating to the school.

Restorative Questions

What happened?

What were you thinking of at the time?

What should you have been doing?

Who has been upset or is sad because of what you have done?

What do you have to do to make things right?

Student: _____

Teacher: _____

Date: _____



For more information about The Channon Public School please visit our website at,
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