

Wednesday 21 November

Term 4 —Week 6

The Channon News



New Enrolments

We are currently seeking new enrolments for 2019. Our school has so much to offer. Why not contact the school to make an appointment for a guided tour with the Principal so that you can see for yourself? If you want your child to learn in a caring, inclusive and nurturing environment where each student is treated as an individual, then The Channon Public School is here for you and your family. Come and ask me what we can offer! You will be glad you did!

Stephen Manser—Principal



Milaya wrote a children's book and shared it with her peers at this week's school assembly



Peer support is held every Monday afternoon

November / December

	Mon	Tue	Wed	Thu	Fri
Week 7	26th	27th <u>Year 7 Transition</u> <u>NIMBIN CS & RRHS</u> After School Care	28th After School Care	29th Year 3/4/5/6 Children's Book Project Due	30th
Week 8	3rd Dec 2019 Kindy Orientation Day Mrs Luce Returns to work	4th <u>Year 7 Transition</u> <u>RRHS</u> School Assembly After School Care	5th Year 3/4/5/6 Young Inventors Project Due After School Care	6th	7th 2019 Kindy Orientation Day School Art Exhibition
Week 9	10th 2019 Kindy Orientation Day P&C Meeting	11th After School Care Year 3/4/5/6 Young Inventors Sales Day	12th After School Care	13th Year 3/4/5/6 Art Project Due	14th 2019 Kindy Orientation Day Year 6 Surf School Year 6 Farewell

INTEGRITY

CARE

RESPECT

2018 Intensive Swimming Scheme



A New Initiative

Bringing After School Care & Music Lessons Together

The After School Care program is an initiative that I am passionate in supporting and music education has always been an interest from an early age. With the dual role of teacher, principal, and everything else that comes with the job, means that the music lessons are not occurring as much as I would have hoped. However, I am not one to quit, but rather look outside the square for an alternative solution. So here is what I am proposing...

Aim: To increase the enrolments in the After School Care Service and teach music lessons more regularly.

Method: 1. Talk to the students to find out what they want out of the service, i.e. activities to do
2. Write a shopping list and purchase some of the items requested
3. Offer music lessons during after school care activities at the cost of the After School Care Service for those people interest.

Incentive: By enrolling in and attending the After School Care Program, there will be no additional cost for the music.
E.g. At present, if a child does music lessons it costs \$12.50 per lesson. If they also attend the After School care, then it would cost on average \$15, totalling \$37.50.

However, what I am proposing is that if a student that attends music lessons and wants to join the Active After School program it would only cost them \$15. This means that the student gets afternoon tea, activities and a music lesson and it would cost on average just \$15, not \$37.50 (*including Financial Rebates—i.e. based on income status*)

How would it work Mr Manser? I'm glad you asked...

The coordinator would still run the After School Program and provide the activities and afternoon tea. The students would participate in a variety of activities.

Mr Manser would get each music student to work with him, one at a time in the music room, which is in the same location as the After School Care service, which is the old school house.

Results/Outcome:

- After School Care enrolments increase, keeping the service running
- Students would be given more music lessons per term as Mr Manser has more available time after school with less admin duties, interruptions and phone calls etc.
- The students would no longer need to be pulled out of the classroom and miss work.
- It is cost effective for families and a great deal!
- The students get to interact with each other in a supervised, fun, social setting
- The service supports families that need after school assistance due to work, social or sporting commitments.

What can you do? Contact Rainbow Region Kids ASAP and enrol

The current service runs on a Tuesday and Wednesday afternoon, however if there is growth on other days there is the potential for the program to include a Monday, Thursday or even Friday.

For those parents who are not interested in enrolling in the After School Care Program, the music lessons would still be offered to and run for your child at a cost of \$12.50.

Sincerely, Stephen Manser (*Principal on a Mission!*)





News from Mrs Cantrell.

This week in Literacy we are focussing on practising reading and writing. Our writing focus is to compose complete sentences and write them, using correct punctuation. I am encouraging all students to 'have a go' with their spelling by saying the word and stretching it out in order to hear and record sounds in their correct sequence. In Maths we are learning more about 3D shapes. We used straws and pipe cleaners to make some 3D shapes.



Christmas Concert & Year 6 Dinner

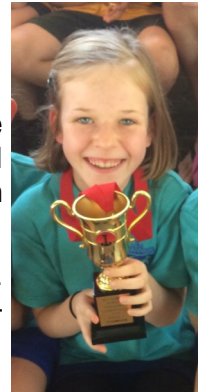
Year 6 Farewell Dinner—Friday, 14th December (Week 9) at the Channon Teahouse

The Christmas Concert—Tuesday, 18th December (Week 10) at the Channon Hall.

Public Speaking Final

Maude Webster followed a long line of fellow Channon students by making it through to the Grand Final of the Community of Schools Public Speaking Competition. Our school has always been successful in this field, and this was once again shown by the outstanding presentations that our year 3/6 students demonstrated in our in school competition last term.

Our students were able to watch Maude and others compete in the grand final last Friday before swimming. Maude competed against 9 fellow stage two students, and although she did not win her performance was absolutely outstanding.



News from Rena

As you know we all went to Lismore to participate in the annual intensive swimming scheme. This program is a valuable life skill for all the students. I had the pleasure of teaching the Dolphin group who demonstrated a massive improvement. Some students could not put their faces in the water at the beginning of the week and at the end they could swim 25 metres freestyle. In the classroom we are finalising our art works for the art show at the Tea house and catching up on technology activities involving a coding app called Scratch.



School Upgrades

Our new library has been going through some more upgrades. Niki Roles (Relieving SAM) is currently labelling all of the shelving into specific sections. This will result in the students being able to find specific books, regardless of age.

The library has also been transformed and can now be used as an additional flexible learning space/classroom. Mr Manser and Andrew Shepherd have put in more shelving, and Corey Smith helped move the Interactive Whiteboard from the 3/6 room, into the new Library. The 3/6 room and K/1/2 room will have new Touch Screen Panels installed into the rooms. This latest technology comes with 2019 software and will support the students with their learning, well into the future.

Some members of the P&C and School community are also in the process of constructing an outdoor art space with a long sink with multiple taps and storage cupboards for the art equipment. The art area will be located on the covered balcony area outside the K/1/2 room.

Peer Support

Each week, the year 6 students lead a peer support session. There are 5 groups spread across the school. The students each have a personal learning journal that they are guided through. The year 6 students lead discussions that teach their younger peers about social skills, making responsible choices, goal setting, using mindfulness, and positive communication with peers.



THE CHANNON PUBLIC SCHOOL

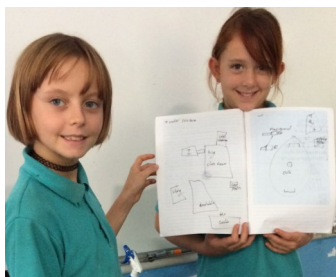
Orientation to Kindergarten for 2019 Enrolments



Principal: Stephen Manser 6688 6236 or
email: stephen.manser3@det.nsw.edu.au



Environment



Curriculum



Technology

Transition Dates

Monday, 3rd December
9am - 1:30pm

Friday, 7th December
9am - 1:30pm

Monday, 10th December
9am - 3pm

Friday, 14th December
9am - 3pm



Enrichment



Sport



Science



Music



Performance



Community